Omaha Public Schools

Student Code of Conduct

2015-2016 School Year

PARENTS AND STUDENTS

We ask that you take time to sit down with your son and/or daughter and together read through these rules. Especially note the behaviors that will result in expulsion for the remainder of the semester, the next semester, and one calendar year.

Adopted 6/1/2015
**Visitors to the Schools**

Parents/guardians and other patrons of the district are welcome and encouraged to visit the schools and to be involved in and supportive of the schools’ educational programs. All visitors are expected to report to the main office to notify staff they are in the building or on school grounds. Visitors to the schools must respect the learning environment and maintain proper behavior and decorum.

Omaha Public Schools encourages involvement and provides many opportunities to visit the schools. Visitors are welcome to observe and learn about the educational programs at each school subject to expectations developed by school administrators. Responsible groups are encouraged to use school facilities made available to the public, such as media centers or meeting spaces, as provided in school board policy. Our community members are also invited to attend school events that are open to the public, such as athletic events, musical programs, and dramatic productions.

Only behaviors supportive of the orderly process of the schools are allowed. The principal or her/his designee is authorized to take action to ensure the safety of our young scholars, respect of the learning environment, and maintain proper behavior and decorum. Details of these student support processes are located in the Additional Information section of this guide.

---

**Academic Integrity Position Statement**

Academic integrity is a fundamental component of teaching and learning. Maintaining high standards of academic integrity ensures the sustainability of the OPS educational process. Therefore, students are expected to commit to and be responsible for demonstrating the five fundamental components, even in the face of adversity:

1. Honesty  
2. Trust  
3. Fairness  
4. Respect  
5. Responsibility

The following activities show a lack of academic integrity: cheating, collusion, falsifying records, lying, plagiarism (including electronic), alteration of materials, forgery, or providing or using external assistance relating to an examination, test, quiz, or daily assignment, without the expressed permission of the teacher, including looking at another student’s work, sharing answers, or copying another student’s work or any act designed to give unfair academic advantage to the student.
Stakeholder Expectations

The Student Is Expected to:
1. Behave in a Respectful, Responsible, and Safe manner;
2. Abide by expectations, guidelines, rules and regulations established by the School and District;
3. Attend school daily on time; and
4. Hold him or herself to a high standard of academic effort and achievement.

The Parent/Guardian Is Expected to:
1. Set an example of respecting the worth of other persons;
2. Review school expectations, guidelines, rules and regulations with student and family members;
3. Collaborate with school officials;
4. Seek help from school and community agencies when necessary to support a student’s achievement;
5. Inform school officials of concerns relative to student needs; and
6. Make sure the student attends school daily on time.

The Teacher is Expected to:
1. Treat each child with dignity and respect;
2. Teach and positively reinforce the Code of Conduct;
3. Review with students the school expectations, procedures, and routines;
4. Establish and maintain an atmosphere of high achievement and appropriate behavior in the classroom;
5. Communicate with students and parents if student behavior is inappropriate;
6. Report continuous student misbehavior promptly to appropriate school personnel, and report immediately any misbehavior that will or may result in expulsion or suspension.

The Principal Is Expected to:
1. Establish school expectations, procedures, and routines in conjunction with staff, school and district policy and procedures.
2. Communicate school expectations, procedures, and routines as well as the Code of Conduct to parents, staff, and students;
3. Consistently enforce school expectations and the Code of Conduct; and
4. Collaborate with parents, in conjunction with the teacher, regarding student behavior problems.

The Board of Education and Central Office Administration are Expected to:
1. Establish school district policy relative to student behavior and discipline; and
2. Train and support school administrators in appropriate application of the Code of Conduct.

The Community Is Expected to:
1. Maintain a standard of conduct for adults, youth, and children that will foster appropriate behavior;
2. Cooperate with the Board of Education and school personnel in the enforcement of the Code of Conduct and school expectations, procedures, and routines; and
3. Provide educational and recreational opportunities to allow for the development of appropriate student behavior.
# TABLE OF CONTENTS

| Level 1 Interventions and Responses | ........................................... 4 |
| Level 1 Violations | ............................................. 5 |

- Cheating or Plagiarizing
- Classroom Disruption/Other Behavior Disruptive to the School Environment
- Disrespectful to Adults/Others
- Engaging in Verbal Conflict
- Excessive Tardies to Class
- Failure to Serve Detention
- Hall Sweep/Misuse of Pass/Out of Area
- Inappropriate Clothing
- Inappropriate Language
- Insubordination
- Parking, Unauthorized

| Level 2 Interventions and Responses | ........................................... 6 |
| Level 2 Violations | ............................................. 7 |

- Absence, Tardiness, Excessive
- Bus Misconduct
- Careless Driving
- Fighting, Less Serious
- Misuse of Computers or Network
- Possession of Obscene or Pornographic Literature, Materials, or Electronic Images
- Public Indecency
- Reckless Behavior Resulting in Personal Injury
- Refusal to Cooperate with School Administrative Staff
- Tobacco, Use of
- Unauthorized Use of Camera, Video Device, Personal Device that Attaches to School/District Network, Cell Phone or Recording Device
- Verbal or Written Abuse to Staff, Nonthreatening
- Vulgarity/Profanity
- Youth Gang Apparel and Behaviors

| Level 3 Interventions and Responses | ........................................... 8 |
| Level 3 Violations | ............................................. 9 |

- Assault, No Injury
- Bullying
- Damage to School, Staff, or Student Property
- Drugs, Possession or Under the Influence
- False Allegations Against Staff
- Fighting, Serious
- Harassment
- Theft
- Unlawful Activity/Threats or Intimidation
- Verbal or Written Abuse to Staff, Threatening

| Level 4 Interventions and Responses | ........................................... 10 |
| Level 4 Violations | ............................................. 11 |

- Arson
- Assault with Injury (Intentional)
- False Alarm/Bomb Threat
- Firearm
- Selling, Distributing, Intent to Distribute, or Attempting to Distribute Drugs, Alcoholic Beverages, or a Controlled/Imitation Controlled Substance
- Sexual Assault
- Weapon (other than firearm)
- Immediate Surrender of an Unknown Weapon

Glossary: ................................................. 12

Weapons Poster: ............................................. 19

Additional Information: ........................................... 20

- Behavior Rules For Conduct Off School Grounds, Not At A School Function: ........................................... 20
- Behavior Rules For Participants In Co-Curricular Activities and Athletics: ........................................... 20
- Book Bags: ............................................. 21
- Cell Phone/Portable Device Guidelines For Students: ........................................... 21
- Communication Flowchart: ........................................... 23
- Dress and Personal Appearance: ........................................... 23
- Drug Searches By Police/Sheriff Canine Units: ........................................... 23
- Makeup Work During Suspension: ........................................... 24
- Misconduct Between Semesters or Between School Years: ........................................... 24
- No Trespass/Ban and Bar Restriction: ........................................... 24
- School Exclusion and Due Process Rights: ........................................... 24
- School Resource Officers (SRO): ........................................... 25
- Searches Of School Lockers, Student Automobiles, and Students’ Persons: ........................................... 25
- Secret Organizations: ........................................... 25
- Student Attendance Policy: ........................................... 25
- Summer School and Due Process: ........................................... 27
- Surveillance Cameras – Students: ........................................... 27
- Tobacco, Alcohol, Drugs: ........................................... 27
- Unauthorized Visit To Other Campuses: ........................................... 27
Omaha Public Schools

STUDENT CODE OF CONDUCT

The Board of Education believes school is an appropriate setting for all children and youth. The Student Code of Conduct is designed to support this concept by developing, through reasonable and consistent practices, appropriate student behavior patterns. Those behaviors and disciplinary actions set forth in the Code are designed to serve as learning experiences for students.

The Student Code of Conduct includes those behaviors having disciplinary actions and/or intervention strategies that shall be carried out by the school building administrators. The Code applies to conduct on school grounds, in a vehicle owned, leased or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or his or her designee or at a school-sponsored activity or athletic event.

Compliance with the Student Code of Conduct is expected of all students. This Student Code of Conduct applies to all students attending the Omaha Public Schools. School administrators will consider student age and grade level amongst other factors when assigning disciplinary actions.

Early Childhood Philosophy on Exclusionary Practices

The primary purpose of early childhood education is to assist students in developing appropriate social-emotional skills that will help ensure future success in a school setting. For many students, this may be their first experience in a structured setting and they may need greater support in meeting social-emotional expectations. What may be perceived as inappropriate behavioral choices could actually be due to an unmet basic need (ex. hunger, sleep, feelings of safety and security, etc) or a skill deficit in the area of social-emotional development. Young children need to be taught how to sit, listen, keep hands to self, transition from one activity to another, regulate own emotions, and other related social skills through the Gradual Release of Instruction model. Social skills training must be embedded throughout the daily routine and throughout the entire school year to ensure generalization. The focus is on developing appropriate skills rather than punishing for inappropriate behaviors. Expected behaviors are taught with the same strategies used to teach literacy and math skills.
Level 1 interventions aim to teach alternative behavior so students can learn and demonstrate safe, respectful and responsible behavior. Staff members are encouraged to try a variety of teaching and classroom management strategies.

- Parent/guardian conference or contact made
- Parent or guardian accompany student to school
- Implementation of classroom Positive Behavior Supports:
  - Expectations established and taught
  - Positive rapport/relationship
  - Re-teaching, prompting, feedback
  - Effective classroom supervision
- Verbal correction
- Collaborative Problem Solving
- Written reflection or apology
- Seat change
- Behavior card
- Functional Behavior Assessment
- In-class time-out
- Establish Buddy Teacher/Classroom system
- Positive referral
- Loss of classroom privileges
- Teacher or student conference
- Detention
- Classroom contribution/service
- Skills teaching/Social Emotional Learning
- Student Success Center/Positive Action Center
### Level 1 Violations

<table>
<thead>
<tr>
<th>Violation</th>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
<th>Level 4</th>
<th>Mandatory Response</th>
</tr>
</thead>
</table>
| Cheating or Plagiariing  
Academic dishonesty including, but not limited to, copying the work of others on school assignments or tests, and using the ideas of writings of another person | •       | •       |         |         |                    |
| Classroom Disruption/Other Behavior Disruptive to the School Environment                                                                         | •       | •       |         |         |                    |
| Disrespectful to Adults/Others  
Using words or actions that are impolite or indicate a lack of respect or courtesy                                                          | •       | •       |         |         |                    |
| Engaging in Verbal Conflict  
Disrupting the school environment by engaging in a loud argument that includes disparaging comments or discussion of potential physical conflict | •       |         |         |         |                    |
| Excessive Tardies  
Arriving late to class excessively, as determined by individual school procedures                                                               | •       |         |         |         |                    |
| Failure to Serve Detention  
Student does not serve an assigned detention, whether it is scheduled during the school day or after school hours | •       |         |         |         |                    |
| Hall Sweep/Misuse of Pass/Out of Area  
Student is out of his or her assigned area during the school day, uses a hall pass in a way not intended by the issuer, or is caught in a hall sweep of students tardy to class | •       |         |         |         |                    |
| Inappropriate Clothing  
Clothing which is construed to be distracting to the learning environment, per district and/or school guidelines | •       |         |         |         |                    |
| Inappropriate Language  
Using inappropriate words or topics of conversation in school                                                                                     | •       |         |         |         |                    |
| Insubordination  
Refusal to comply with the instructions of school staff                                                                                                | •       |         |         |         |                    |
| Parking, Unauthorized  
Parking in an unauthorized area on school property                                                                                           | •       |         |         |         |                    |

Full definitions for all violations can be found in the Glossary, beginning on page 12.

### Repeated Violations

Concerning a violation at any level, it may be relevant that the student has committed the same, or similar, violation multiple times during the same school year. In such a case, Repeated Violations may be added as a secondary violation. Repeated Violations will not be used as a primary violation or alone. There may be instances of repeated violations that warrant a higher level of response than indicated in this Code.

### A note regarding level of response:

When determining the level of response to a violation of the Code of Conduct, school staff will consider the age of the student, the student’s intent, the severity of the circumstances, the level of disruption to the school environment (either during or after the violation), the repeated nature of the situation (if applicable), and any other mitigating or aggravating factors. School response will not necessarily begin at the lowest level indicated for a first offense.
This list of Interventions is not intended to be exhaustive, nor will every OPS school have access to each intervention listed. School staff will seek to implement the intervention(s) that seem to most effectively support positive behavior for the specific student under the specific circumstances.

Level 2 interventions often involve support staff, both school-based and within the community, and/or the administrator. These interventions aim to increase the student’s skills, positive view of schooling, and positive experiences at school so that misbehavior is less likely to continue or escalate.

Short-term suspension may be applied due to the severity or chronic nature of an individual circumstance. In cases of multiple suspensions, an assistance plan (BIP, SAT) should be developed.

Interventions for Level 2 Violations may include:
- Level 1 Interventions
- Parent or guardian collaboration (a parent meeting is a mandatory element of response to chronic Level 2 misbehavior)
- School or Community Counselor support
- Change in schedule or class
- House Call
- Behavior Interventionist support
- Consultation with School Psychologist
- Gang Interventionist
- Social Worker
- Mentoring
- Peer mediation
- Referral to School-based Health Centers
- After-school program
- Service to school/Service to Community
- Conflict resolution
- Restorative Practices
- Loss of school privileges
- Temporary removal from the bus
- Revision of IEP (for students with disabilities)
- Referral to community agency
- Suspension After School; Saturday School
- School Transition Program

Leveled Interventions and Responses

<p>| Level 1 interventions aim to teach alternative behavior so students can learn and demonstrate safe, respectful and responsible behavior. Staff are encouraged to try a variety of teaching and classroom management strategies. |
| Level 2 interventions often involve support staff, both school-based and within the community, and/or the administrator. These interventions aim to increase the student’s skills, positive view of schooling, and positive experience at school so that misbehavior is less likely to continue or escalate. |
| Level 3 violations may involve the short-term removal of a student from the school environment due to the severity of the behavior. The duration of the short-term suspension, if issued, is to be limited as much as possible while adequately addressing the behavior. In the case of repeated need for short-term suspension, an assistance plan (BIP, SAT) should be developed. |
| Level 4 violations have the potential to significantly impact the safety of the school environment. These violations may result in the removal of a student from the school environment due to the severity of the behavior. Such violations may involve the reassignment of a student to another school or to an alternative program that will provide additional structure to support behavior. |</p>
<table>
<thead>
<tr>
<th>Level 2 Violations</th>
<th>Level</th>
<th>Mandatory Response</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Absence or Tardiness, Excessive</strong></td>
<td>1 2</td>
<td>There will be no suspension for Truancy; OPS attendance policy will be followed</td>
</tr>
<tr>
<td>In accordance with Student Attendance Policy 6.27, school staff will intervene</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>when a pattern of attendance emerges that is concerning or seems counter to the</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>student’s continued school success</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Bus Misconduct</strong></td>
<td>1 2</td>
<td></td>
</tr>
<tr>
<td>Activity on the bus which is unsafe; refusal to follow directions of the</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>driver or aide</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td><strong>Careless Driving</strong></td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Driving on school grounds carelessly or without due caution so as to endanger a</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>person or property</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Fighting, Less Serious</strong></td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Mutual physical combat that does not result in injury or a substantial disruption</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>to the school environment, other than the disruption of the fight itself</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Misuse of Computers or Network</strong></td>
<td>1 2</td>
<td></td>
</tr>
<tr>
<td>Creation or access of inappropriate material; vandalizing; gaining or attempting</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>to gain unauthorized access; using computers or networks for harassing or</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>threatening or other non-educational purpose (see full definition in Glossary)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>**Possession of Obscene or Pornographic Literature, Materials, or Electronic</td>
<td>1 2</td>
<td></td>
</tr>
<tr>
<td>Images**</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>The possessing, taking, disseminating, transferring, or sharing of obscene,</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>pornographic, lewd, or otherwise illegal images or photographs, whether by</td>
<td></td>
<td></td>
</tr>
<tr>
<td>electronic data transfer or otherwise</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Public Indecency</strong></td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>As defined in Nebraska Statute 28-806</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td><strong>Reckless Behavior Resulting in Personal Injury</strong></td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Recklessness involves the creation of an unjustifiable risk of harm to others and</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>a conscious (and sometimes deliberate) disregard for or indifference to that risk.</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Refusal to Cooperate with School Administrative Staff</strong></td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>A student, who has already been sent to the office for misbehavior, continues to</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>fail to comply with directions from staff.</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Tobacco, Use of</strong></td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>To include students found to be in use of tobacco or a product that may be used</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>to distribute tobacco or the chemical nicotine while in the school building, or</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>on school grounds</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>**Unauthorized Use of Camera, Video Device, Personal Device that Attaches to</td>
<td>1 2</td>
<td></td>
</tr>
<tr>
<td>School/District Network, Cell Phone or Recording Device**</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Student use of cameras/video devices without explicit, prior written authorization</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>of the principal is prohibited</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Verbal or Written Abuse to Staff, Nonthreatening</strong></td>
<td>1 2</td>
<td></td>
</tr>
<tr>
<td>Language or behavior that is disrespectful to a staff member</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Vulgarity/Profanity</strong></td>
<td>1 2</td>
<td></td>
</tr>
<tr>
<td>Written or oral language that is disgusting and/or repulsive, but does not</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>constitute harassment</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td><strong>Youth Gang Apparel and Behaviors</strong></td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Wearing apparel as identified by the Omaha Public Schools as gang related;</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>wearing or carrying any item meant to identify a person as a gang member; writing</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>gang graffiti, possessing items containing gang graffiti, or the display of gang</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>hand signs</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Full definitions for all violations can be found in the Glossary, beginning on page 12.
Level 3 violations may involve the short-term removal of a student from the school environment due to the severity of the behavior. The duration of the short-term suspension, if issued, is to be limited as much as possible while adequately addressing the behavior. In the case of repeated need for short-term suspension, an assistance plan (BIP, SAT) should be developed.

Interventions for Level 3 Violations may include:
- Interventions from all previous levels
- Parent or guardian collaboration (Parent meeting may be required upon re-entry from a suspension)
- Plan of assistance (BIP, SAT, BIST)
- Substance abuse screening
- Consult with Behavior Interventionist
- Credit recovery program
- Restitution
- Restorative Practices strategies, including school and community service
- Communication with law enforcement (as needed)

Exclusion at the elementary level
Exclusionary discipline practices should be avoided whenever possible when working with students in Early Childhood programs and Kindergarten. If an elementary student must be removed from the school environment, the following short-term suspension guidelines are recommended (per event):

- 1st and 2nd Grade: 2 day maximum
- 3rd and 4th Grade: 3 day maximum
- 5th and 6th Grade: 4 day maximum

There may be circumstances when it is necessary and appropriate to exceed these guidelines. Final decisions regarding length of suspension will be made by the Elementary Principal.

For students in Kindergarten through Grade 6, expulsion will not be a consequence for a violation of the Code of Conduct except in cases of knowingly and intentionally possessing a firearm.
<table>
<thead>
<tr>
<th>Level 3 Violations</th>
<th>Level</th>
<th>Mandatory Response</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Assault, No Injury</strong></td>
<td>1 2</td>
<td>•</td>
</tr>
<tr>
<td>Attempting to cause injury to another person; intentionally placing another person in reasonable apprehension of imminent personal injury</td>
<td>3 4</td>
<td>•</td>
</tr>
<tr>
<td><strong>Bullying</strong></td>
<td>1 2</td>
<td>•</td>
</tr>
<tr>
<td>Any ongoing pattern of written or verbal expression, electronic abuse, physical acts, or gestures intended to cause distress upon one or more students</td>
<td>3</td>
<td>•</td>
</tr>
<tr>
<td><strong>Damage to School, Staff, or Student Property</strong></td>
<td></td>
<td>Restitution may be required</td>
</tr>
<tr>
<td>Willfully or recklessly causing or attempting to cause damage</td>
<td>1 2</td>
<td>•</td>
</tr>
<tr>
<td><strong>Drugs, Possession or Under the Influence</strong></td>
<td></td>
<td>Referral to Counselor for Substance Abuse Screening</td>
</tr>
<tr>
<td>Drugs, alcoholic beverages, controlled or imitation controlled substances, or other mood-altering chemicals</td>
<td>1 2</td>
<td>•</td>
</tr>
<tr>
<td><strong>False Allegations Against Staff</strong></td>
<td></td>
<td>•</td>
</tr>
<tr>
<td>Any knowingly or recklessly false allegation against a staff member, written, spoken or otherwise communicated which is harmful to the reputation of the staff member, or which may impede the ability of the staff member to perform assigned duties.</td>
<td></td>
<td>•</td>
</tr>
<tr>
<td><strong>Fighting, Serious</strong></td>
<td></td>
<td>•</td>
</tr>
<tr>
<td>Mutual physical combat that results in injury, creates a substantial disruption involving large numbers of students, and/or results in the potential for continued fighting</td>
<td></td>
<td>•</td>
</tr>
<tr>
<td><strong>Harassment</strong></td>
<td></td>
<td>•</td>
</tr>
<tr>
<td>Any physical, verbal, graphic, electronic, or written material or behavior, related to a person’s disability, gender, race, color, national origin, gender identity, sexual orientation, age, religion, or marital status which has the purpose of creating an intimidating, hostile, or offensive school environment</td>
<td></td>
<td>•</td>
</tr>
<tr>
<td><strong>Theft</strong></td>
<td></td>
<td>Restitution may be required</td>
</tr>
<tr>
<td>Stealing or attempting to steal property of substantial value, greater than $25.00</td>
<td>1 2</td>
<td>•</td>
</tr>
<tr>
<td><strong>Unlawful Activity/Threats or Intimidation</strong></td>
<td></td>
<td>•</td>
</tr>
<tr>
<td>Engaging in any activity forbidden by the laws of Nebraska, including Federal Law, not otherwise specifically covered herein, which constitutes a danger to the school environment or interferes with school purposes</td>
<td></td>
<td>•</td>
</tr>
<tr>
<td><strong>Verbal or Written Abuse to Staff, Threatening</strong></td>
<td></td>
<td>•</td>
</tr>
<tr>
<td>Disrespectful language to a staff member that is threatening in nature.</td>
<td>1 2</td>
<td>•</td>
</tr>
</tbody>
</table>

Full definitions for all violations can be found in the Glossary, beginning on page 12.
Level 4 violations have the potential to significantly impact the safety of the school environment. These violations may result in the removal of a student from the school environment due to the severity of the behavior. Such violations may involve the reassignment of a student to another school or to an alternative program that will provide additional structure to support behavior. These interventions focus on maintaining the safety of the school community and correcting self-destructive and dangerous behavior.

Long-term suspension may be applied when it is feasible to reintegrate the student back into the school environment. Reassignment may be applied when chronic behaviors are present and school staff have documented efforts to intervene and support behavior. Expulsion may be applied when the student's presence at school is deemed too dangerous or disruptive for staff to maintain a safe and positive climate.

Upon return to a traditional school setting after a reassignment or expulsion, the school staff will establish a plan of support (i.e. a SAT plan) for the student's ongoing success at school.

Interventions for Level 4 Violations may include:
- Interventions from all previous levels
- Parent or guardian notification
- Long-Term Suspension, Reassignment, or Expulsion
- Referral to IEP team (students with disabilities) for manifestation determination
- Alternative educational placement (Grades 7-12)
- Communication with law enforcement (as needed)
<table>
<thead>
<tr>
<th>Level 4 Violations</th>
<th>Level</th>
<th>Mandatory Response</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Arson</strong></td>
<td>1 2 3</td>
<td>• • • Contact fire marshal</td>
</tr>
<tr>
<td>Intentionally setting or attempting to set a fire on or in school property.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Assault with Injury (Intentional)</strong></td>
<td>2</td>
<td>•</td>
</tr>
<tr>
<td>Assault of another person where the student has knowingly and intentionally used force to cause personal injury.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>False Alarm/Bomb Threat</strong></td>
<td>1 2</td>
<td>• • •</td>
</tr>
<tr>
<td>Causing a substantial disruption to the school environment and/or placing students at risk by making a false report or activating an alarm.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Firearm</strong></td>
<td>3</td>
<td>Per federal law, expulsion for one calendar year; law enforcement will be contacted</td>
</tr>
<tr>
<td>Knowing and intentional possession, use or transmission of a firearm as defined in 18 U.S. Code 921 (see firearm definition in Glossary section).</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Selling, Distributing, Intent to Distribute, or Attempting to Distribute Drugs, Alcoholic Beverages, or a Controlled/Imitation Controlled Substance</strong></td>
<td>4</td>
<td>• • • Contact law enforcement</td>
</tr>
<tr>
<td><strong>Sexual Assault</strong></td>
<td>1 2</td>
<td>• • • Mandatory reassignment away from the victim/Contact law enforcement</td>
</tr>
<tr>
<td>Sexual Assault in the first or second degree as defined in Nebraska Statutes 28-319 and 28-320</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Weapon (other than firearm)</strong></td>
<td>3</td>
<td>• • •</td>
</tr>
<tr>
<td>Knowing and intentional possession, handling, transmission, or use of any knife or dangerous weapon (see Glossary section for listing and definition of a weapon).</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Full definitions for all violations can be found in the Glossary, beginning on page 12.
Glossary

**Level 1 Violations**

**Cheating or Plagiarizing**
Academic dishonesty including, but not limited to, copying the work of others on school assignments or tests, and using the ideas of writings of another person.

**Classroom Disruption/Other Behavior Disruptive to the School Environment**
Behaving in such a way that interferes with teaching and learning.

**Disrespectful to Adults/Others**
Mildly disrespectful behavior that does not rise to the level of verbal or written abuse.

**Engaging in Verbal Conflict**
Disrupting the school environment by engaging in a loud argument that includes disparaging comments or discussion of potential physical conflict.

**Excessive Tardies to Class**
Arriving late to class excessively, as determined by individual school procedures.

**Failure to Serve Detention**
Student does not serve an assigned detention, whether it is scheduled during the school day or after school hours.

**Hall Sweep/Misuse of Pass/Out of Area**
Student is out of his or her assigned area during the school day, uses a hall pass in a way not intended by the issuer, or is caught in a hall sweep of students tardy to class.

**Inappropriate Clothing**
Clothing which is construed to be distracting to the learning environment, per district and/or school guidelines.

**Inappropriate Language**
Using inappropriate words or topics of conversation in school.

**Insubordination**
Refusal to comply with the instructions of school staff.

**Parking, Unauthorized**
Parking in an unauthorized area on school property.

**Level 2 Violations**

**Absence, Tardiness, Excessive**

**Absences**: The District may report to the county attorney when the school has documented that efforts, as required by the collaborative plan, have not been successful in improving regular attendance, and the child has been absent more than twenty days per year. The school shall also provide notice to the parent/guardian prior to the referral to the county attorney. A referral cannot be made to the county attorney’s office until at least 20 days of absence are accrued; however, the school may involve the county attorney at any point in the process of addressing the student’s absences. For additional information see the “Student Attendance Policy.”

**Tardies**: Students who report to class after class has started or leave school before the end of the school day will have the total time missed calculated and will become an absence when it is equal to the length of the school day. Repeated tardiness will be reported to parents.

**Bus Misconduct**
Any offense committed by a student on a district owned, leased or contracted bus being used for a school purpose shall be punished in the same manner as if the offense had been committed at the student’s assigned school; this will include activity on the bus which is unsafe and refusal to follow directions of the driver or aide.

**Careless Driving**
Driving on school grounds carelessly or without due caution so as to endanger a person or property.
Fighting, Less Serious

Mutual physical combat that does not result in injury or a substantial disruption to the school environment, other than the disruption of the fight itself; any fight, whether more serious or less serious, may be punished more severely if the students who are fighting do not stop fighting when a school employee orders them to stop.

Misuse of Computers or Network

The use of computers, whether stand-alone, or as a part of a local area network, or as part of a wide area network such as the Internet, is a privilege, not a right, and must be consistent with and driven by the educational objectives of the Omaha Public Schools. Any use that is not consistent with these objectives is prohibited.

Computers and all associated networks, communication facilities, data storage and transfer devices, printers, scanners, peripherals, and other associated equipment or facilities (referred to as “computing facilities”) are owned by the school district. The school district exercises exclusive control over this school property, and students should not expect privacy regarding their use of any computing facilities because school district property is subject to search and inspection at any time by school officials. This search and inspection includes but is not limited to electronic mail, Internet access, network access, file storage and transfer, and any personal computing, communication, and data storage devices used in conjunction with the computing facilities. Students are responsible for any use of computing facilities made by or through their account. Students are responsible for whatever is contained in computer files assigned to them.

Students using computing facilities to access the Internet, an international computer network, are able to access computers and people all over the world. Sites exist on the Internet that contain illegal, indecent, defamatory, inaccurate, or offensive material. The Omaha Public Schools does not condone students’ access to unsuitable materials, and it maintains software designed to prevent student access to such materials. The Omaha Public Schools also recognizes that it cannot control the information on other computer systems and that it may not be physically possible to screen out all such inappropriate information and materials. All student Internet activities are subject to being monitored.

It is the primary responsibility of the parent(s) and guardian(s) to establish and convey the standards that their student should follow. In support of parent(s) and guardian(s) the Omaha Public Schools will enforce the minimum appropriate computer use standards set out below. If a student uses a computer or the Internet inappropriately, he or she will be subject to the disciplinary actions stated above.

Inappropriate use of computing facilities shall be defined as:

- The creation, display, access, transmission, reception, exchange or distribution of any text, image or sound that is indecent, obscene, racist, sexist, pervasively vulgar, defamatory, illegal, or that promotes harm to self or others or otherwise in violation of the Omaha Public Schools Internet Safety Policy.
- Using computing facilities to harass or threaten individuals or groups.
- Vandalizing computing facilities. This includes any attempt to alter or destroy data of another or to endanger the integrity of a computer or computer network or the data stored thereon (including the introduction of any virus, time bomb, trojan horse or the like), any deletion of or alteration to system files or data, and damaging equipment. The unauthorized examination or copying of files or data belonging to others is also defined as vandalism.
- Violating copyright law. This includes using unauthorized copies of software, music, photographs, movies or any other audiovisual or multimedia work and making, transmitting, receiving, exchanging and/or distributing such unauthorized copies. Violating copyright laws will be considered theft.
- Plagiarizing computer-based copyrighted materials in reports and assignments is also defined as inappropriate use.
- Gaining or attempting to “hack” or otherwise gain unauthorized access to computers, computer networks, or computer files or data. This includes, but is not limited to, exceeding the authority granted or attempting to evade security restrictions or software designed to prevent or monitor inappropriate access to the Internet or networks.
- Gaining or attempting to gain unauthorized access to a personal account or file of another individual.
- Forgery of or interference with electronic mail messages. This includes impersonation of another person while sending e-mail messages, using a false or anonymous name, age, gender or identifier, and the reading, deleting, copying or modifying of any other person’s electronic mail.
- Using computers or computer networks to commit, facilitate, encourage or promote illegal acts.
- Using computers or computer networks to commit, facilitate, encourage or promote the unauthorized or fraudulent use of a credit card.
• Using computers or computer networks for a non-educational purpose, such as advertising, games, or commercial purposes.
• Giving a personal password to another individual or letting another individual use a personal account.
• Knowingly introducing materials forbidden by the Omaha Public Schools into the Omaha Public Schools computers and/or systems via any electronic storage media. This is defined as indecent, obscene, racist, sexist, pervasively vulgar, defamatory, offensive, or illegal material, or materials promoting harm to self or others.

Possession of Obscene or Pornographic Literature, Materials, or Electronic Images
Students are prohibited from possessing pornographic or obscene books, magazines, pictures or material of any kind. The taking, disseminating, transferring, or sharing of obscene, pornographic, lewd, or otherwise illegal images or photographs, whether by electronic data transfer or otherwise (commonly called texting, sexting, emailing, etc.) may constitute a crime under state and/or federal law. Any person taking, disseminating, transferring, or sharing obscene, pornographic, lewd, or otherwise illegal images or photographs will be subject to the disciplinary procedures of the school district; and reported to law enforcement and/or other appropriate state or federal agencies, which may result in arrest, criminal prosecution, and lifetime inclusion on sexual offender registries.

Public Indecency
As defined in Nebraska Statute 28-806: (1) A person, eighteen years of age or over, commits public indecency if such person performs or procures, or assists any other person to perform, in a public place and where the conduct may reasonably be expected to be viewed by members of the public: (a) An act of sexual penetration; or (b) An exposure of the genitals of the body done with intent to affront or alarm any person; or (c) A lewd fondling or caressing of the body of another person of the same or opposite sex. (2) Public indecency is a Class II misdemeanor.

Reckless Behavior Resulting in Personal Injury
Recklessness involves the creation of an unjustifiable risk of harm to others and a conscious (and sometimes deliberate) disregard for or indifference to that risk.

Refusal to Cooperate with School Administrative Staff
A student, who has already been sent to the office for misbehavior, continues to fail to comply with directions from staff.

Tobacco, Use of
To include students found to be in use of tobacco or a product that may be used to distribute tobacco or the chemical nicotine while in the school building, or on school grounds; the use of tobacco by students in the school or on school grounds is forbidden; This practice is in accordance with state and city statutes that forbid minors to purchase and use tobacco and in accordance with directives from the Fire Department.

Unauthorized Use of Camera, Video Device, Personal Device that Attaches to School/District Network, Cell Phone or Recording Device
Student use of cameras/video devices without explicit, prior written authorization of the principal is prohibited.
Students are encouraged to bring only necessary materials to school in order to maintain a school environment where all students may reach their potential. Unnecessary items can be distractions to the learning environment and create unnecessary opportunities for theft for which the school cannot be held responsible. A student who is in possession of a cellular telephone or other electronic communication device (ECD) must keep the device turned off during the school day. A student may only place a call on a cellular telephone or ECD with permission of a teacher or administrator. Misuse of a cellular telephone or ECD during the school day is prohibited (i.e., person-to-person communications, game playing, text messaging, pictures, video, accessing web pages, the Internet and/or any feature provided by such devices.) The school accepts no responsibility for cellular telephones, and electronic communication devices present on campus.

Verbal or Written Abuse to Staff, Nonthreatening
Language or behavior that is disrespectful to a staff member

Vulgarity/Profanity
Written or oral language that is disgusting and/or repulsive, but does not constitute harassment.
Youth Gang Apparel and Behaviors
For the safety and welfare of students and the continued maintenance of a positive and secure learning environment the following rules relative to youth gang apparel, possessions and behaviors apply to all students on school grounds or at school activities:

• Dress as identified by the Omaha Public Schools as gang related apparel is not allowed. Any item worn or carried to identify a person as a gang member is not allowed.
• Writing gang graffiti, possessing items containing gang graffiti, or the display of gang hand signs are an indication of gang involvement and are not allowed.

Level 3 Violations

Assault, No Injury
Attempting to cause injury to school staff, volunteer, other person, or student; intentionally placing this person in reasonable apprehension of imminent personal injury. A student’s intent may be inferred from the words and acts of the student.

Bullying
Any ongoing pattern of written or verbal expression, electronic abuse, physical acts, or gestures intended to cause distress upon one or more students; see the OPS Due Process Handbook for Reporting and Intervention Procedures, Best Practices, and information regarding Nebraska Revised Statute 79-267 (72-2, 137) Bullying on the basis of disability, gender, race, color, national origin, gender identity, sexual orientation, age, religion, or marital status constitutes a violation of the Board’s policies prohibiting unlawful discrimination or harassment.

Section 6.35, Policy on Bullying:
Bullying is a violation of the Student Code of Conduct. The Board of Education seeks to prevent bullying and to further these efforts, annual education shall be provided for all students on what constitutes bullying and bullying prevention. The education on bullying may include, but is not limited to:
• The definition of bullying;
• The discipline consequences for students who engage in bullying;
• The expectations of the school district for students who witness bullying; and
• The procedures for reporting incidents of bullying. Neb. Rev. Statute 79-267, section 79-2, 137

Damage to School, Staff, or Student Property
Willfully or recklessly causing or attempting to cause damage. Any student who willfully causes or assists in causing substantial damage or attempts to cause substantial damage in any way to any property, real or personal, is subject to disciplinary action. The parent or guardian shall also be liable to the School District for all property belonging to the School District, loaned to the student, which is returned to the District in substantially damaged condition. Restitution may be required.

Drugs, Possession or Under the Influence
Drugs, alcoholic beverages, controlled or imitation controlled substances, or other mood-altering chemicals
Possession includes any knowing and voluntary having, taking, receiving or handling of drugs, alcoholic beverages or controlled/imitation controlled substances.
A student is considered to be under the influence when there is evidence the student has consumed an alcoholic beverage or a controlled/imitation controlled substance and there is an impairment of the student’s ability to think and act correctly and efficiently.
Evidence of consumption may include the odor of alcohol on the student’s breath, the odor of marijuana on the student’s breath or person, other physical signs of consumption or the testimony of reliable witnesses that the student did consume alcohol or a controlled/imitation controlled substance prior to coming on to school grounds or on to a vehicle owned, leased or contracted by a school being used for a school purpose or into a vehicle being driven for a school purpose by a school employee or by his or her designee or attending a school sponsored activity or athletic event.
Evidence of impairment of a student’s ability to think and act correctly and efficiently may include rapid mood swings, vomiting, slurring of words, lack of motor control and balance, glassy eyes and difficulty in orienting to time and place.
The use of drugs, alcohol, controlled substance, imitation controlled substance or abuse of non-controlled substance in the school is forbidden.
Student will be referred to the school counselor for Substance Abuse Screening.
False Allegations Against Staff
Any knowingly or recklessly false allegation against a staff member, written, spoken or otherwise communicated which is harmful to the reputation of the staff member, or which may impede the ability of the staff member to perform assigned duties.

Fighting, Serious
Mutual physical combat that results in injury, creates a substantial disruption involving large numbers of students, and/or results in the potential for continued fighting. Any fight, whether more serious or less serious, may be punished more severely if the students who are fighting do not stop fighting when a school employee orders them to stop.

Harassment
Any physical, verbal, graphic, electronic, or written material, which is related to a person’s disability, gender, race, color, national origin, gender identity, sexual orientation, age, religion, or marital status which has the purpose of creating an intimidating, hostile, or offensive school environment.
Examples of prohibited harassment include, but are not limited to, the following:

- Unwelcome, intentional touching or grabbing of another student’s intimate parts or the clothing covering a student’s intimate parts.
- Explicit and offensive sexual references or gestures;
- Name calling or taunting on the basis of a person’s: disability, gender, race, color, national origin, gender identity, sexual orientation, age, religion, or marital status.
- Language of any kind, including graffiti, which is disparaging, demeaning or threatening to others on the basis of a person’s: disability, gender, race, color, national origin, gender identity, sexual orientation, age, religion, or marital status.
- Any other verbal or physical conduct which, judged from the perspective of a reasonable person with the same disability, gender, race, color, national origin, gender identity, sexual orientation, age, religion, or marital status, as the person claiming he or she was harassed, creates a hostile school environment.

Theft
Stealing or attempting to steal property of substantial value greater than $25.00. The parent or guardian shall also be liable to the School District for all property belonging to the School District, loaned to the student, and not returned on demand of the employee of the District authorized to make the demand. Restitution may be required.

Unlawful Activity/Threats or Intimidation
Engaging in any activity forbidden by the laws of Nebraska, including Federal Law, not otherwise specifically covered herein, which constitutes a danger to the school environment or interferes with school purposes; use of violence, force, coercion, threat, intimidation or similar conduct in a manner that constitutes a substantial interference with school purposes and which is not otherwise specifically prohibited by other provisions of the Student Code of Conduct.

Verbal or Written Abuse to Staff, Threatening
Disrespectful language to a staff member that is threatening in nature.

Level 4 Violations

Arson
Intentionally setting or attempting to set a fire on or in school property. Fire Marshall will be contacted.

Assault with Injury (Intentional)
Assault of student, school employee, visitor, or volunteer, where the student has knowingly and intentionally used force to cause personal injury. A student’s intent may be inferred from the words and acts of the student. The term personal injury includes the infliction of pain for which first aid or medical attention is sought.

False Alarm/Bomb Threat
Causing a substantial disruption to the school environment and/or placing students at risk by making a false report or activating an alarm

Firearm
Knowing and intentional possession, use or transmission of a firearm as defined in 18 U.S. Code 921. Under 18 U.S.C. 921 the following are firearms:
1. Any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosion.
2. The frame or receiver of any such weapon;
3. Any firearm muffler or firearm silencer; or
4. Any destructive device which includes:
   a. Any explosive, incendiary, or poison gas –
      i. bomb,
      ii. grenade,
      iii. rocket having a propellant charge of more than four ounces,
      iv. missile having an explosive or incendiary charge of more than one-quarter ounce,
      v. mine, or
      vi. device similar to any of the devices described in the preceding clauses;
   b. Any type of weapon by whatever name known which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than one-half inch in diameter, and
   c. Any combination of parts either designed or intended for use in converting any device into any destructive device described in subparagraph (a) or (b) and from which a destructive device may be readily assembled. The term "destructive device" shall not include any device which is neither designed nor redesigned for use as a weapon; any device, although originally designed for use as a weapon, which is redesigned for use as a signaling, pyrotechnic, line throwing, safety, or similar device; surplus ordnance sold, loaned or given by the Secretary of the Army pursuant to the provisions of federal law; or any other device which the Secretary of the Treasury finds is not likely to be used as a weapon, or is an antique.

The term “firearm” does not include an antique firearm.

Guns, including antique firearms, BB guns, paint ball, “air soft” guns, dart guns, or pellet guns which are not firearms as defined above are considered dangerous weapons. Students are forbidden knowingly and intentionally to possess, use, or transmit any such gun.

Law enforcement will be contacted.

Selling, Distributing, Intent to Distribute, or Attempting to Distribute Drugs, Alcoholic Beverages, or a Controlled/ Imitation Controlled Substance

Evidence of an intent or attempt to distribute may include possession of quantities of prohibited substances greater than those reasonably considered for personal use; possession of paraphernalia associated with distribution of prohibited substances, such as but not limited to possession of scales, bags, and foil; and/or evidence of an exchange of prohibited substances.

An imitation controlled substance is a substance that looks very much like an illegal drug and is said to be an illegal drug, but is not an illegal drug. The following are to be considered in determining whether a particular pill/capsule is an imitation controlled substance:
1. The substance is said to produce the same or similar effects as the illegal drug or substance;
2. The person who has it or who is distributing it says that it is a specific illegal drug;
3. The person who is selling it charges more per pill/capsule than the pill/capsule’s contents usually sell for;
4. The pill/capsule is packaged in the same or similar bottle or box as the illegal pill/capsule drug;
5. The pill/capsule looks like the illegal drug it is said to be.

Law enforcement will be contacted.

Sexual Assault

Sexual Assault in the first or second degree as defined in Nebraska Statutes 28-319 and 28-320. Sexually assaulting or attempting to sexually assault any person if a complaint has been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person is a violation of this Code of Conduct. Sexual assault or attempting to sexually assault any person is a violation of this Code of Conduct regardless of where or when the assault occurs.

Law enforcement will be contacted. Mandatory reassignment away from victim.

Weapon (other than firearm)

Students are forbidden knowingly and intentionally to possess, handle, transmit or use any instrument that is generally considered a weapon. Dangerous weapons (other than firearms) shall include: (a) Guns, including antique firearms, BB guns, paint ball, “airsoft” guns, dart guns, or pellet guns which are not firearms as defined above (b) knives of all kinds, including pocket knives, regardless of the length of the blade, dirks, or stilettos of any type, or any other dangerous instrument capable of inflicting cutting, stabbing, or tearing wounds; or (c) knuckles and brass or iron knuckles that consist
of finger rings or guards made of a hard substance that is designed, made, or adapted for the purpose of inflicting serious bodily injury by striking a person with a fist enclosed in the knuckles. (d) Any object which could be used to injure another person and which has no school related purpose for being at the time in the student’s possession will be considered a weapon for purposes of this Code. The following are examples of objects generally considered to be weapons: ammunition, lead pipes, chains, chuck-sticks, throwing stars, darts, black-jacks, unauthorized tools, fireworks, or chemicals. It is not a defense to a charge of possessing, handling, transmitting or using a weapon that the student did not intend to hurt anyone.

Immediate Surrender of an Unknown Weapon
Students may not be in possession of weapons of any type. If at any time a student discovers that he or she has possession of a weapon the student must immediately turn the weapon in to the nearest teacher, counselor, administrator or other school staff person. If the student immediately turns in a weapon, the student will not face the consequence for weapon possession. If, however, the student continues to possess the weapon, to go on to further classes, to display the weapon to other students, or otherwise does not take the immediate action of reporting, the student will be subject to consequences as defined in the Code of Conduct. This clause does not apply to possession of a firearm or gun.

---

### Intervention and Response Terms

**Community Service**
Duties performed for the benefit of the school or community. Examples include but are not limited to cleaning, outside work, or assisting students or staff.

**Emergency Exclusion**
The recommendation to exclude a student from school for a period of time as long as the student’s presence in the school presents a danger to himself/herself or others.

**Expulsion**
Expulsion shall mean a student may not attend any school in the district for the period of the expulsion. However, an expelled student may, during the term of expulsion, participate in a district specified alternative school, class, or educational program. If misconduct punishable by a one semester expulsion occurs during the last 10 days of a semester, the expulsion will be for the remainder of the semester and the next semester or the remainder of the semester, summer school and the first semester of the next school year. No student may return to the school from which he/she was expelled. Any student expelled more than once during his/her high school enrollment years will be readmitted to an alternative program after completing coursework at the Expelled Student Program in areas specific to his/her need(s).

**Reassignment**
Mandatory transfer to another school or program; no student may return to the school from which he or she was reassigned.

**Saturday School**
Saturday School requires that the student spend a block of time at school on a Saturday morning(s). Exact time(s) will be determined by the building principal. Transportation will not be provided to or from Saturday School.

**Secondary Transition Programs**
The secondary school transition programs provide on-site behavioral intervention for students. Students are assigned to the Transition Program through the Student Assistant Team (SAT) problem solving process. Students work in the transition room to acquire the necessary skills to be successful in the school setting, while receiving support to stay on track academically. The transition room staff provides coordination of intervention for each student.

**Student Success Center (SSC)**
SSC is an in-school suspension option, provided to students as an effort to keep students in school and to minimize absences. In the SSC room, the students work in a closed classroom environment which minimizes distractions while allowing them to focus on their needs both academically and socially. Components of the SSC include individual guidance and instruction on writing skills, study skills, social skills, and conflict resolution. The SSC encourages students to accept responsibility for their actions.
Suspension After School
Suspension After School requires that the student spend a block of time after school as determined by the building principal. Transportation will be provided for eligible students.

Suspension, Long-Term
Exclusion from school for a period of time exceeding five (5) school days but less than twenty (20) school days

Suspension, Short-Term
Exclusion from school for a period of time up to five (5) school days

Notice To All Students

The items below are used as tools in some of your classes:

- exacto knives, art knives, any item having a blade, blades of any kind, scissors, kitchen knives, awls, screwdrivers, punches, hammers, vise grips, and any other tool that may be used in a class.

Take the tools out of class or bring them from home and they become weapons. Possession of these items may result in expulsion.

Examples of some, but not all, unauthorized tools are shown below:

Examples of some, but not all, knives are shown below:

STOP!
Leave Them In Class! Don’t Bring Them!

Any object which could be used to injure another person and which has no school related purpose for being at the time in the student’s possession will be considered a weapon for purposes of the Student Code of Conduct.

WEAPON POSSESSION – Read Carefully
Students may not be in possession of weapons of any type. If at any time a student discovers that he or she has possession of a weapon other than a firearm/gun the student must immediately turn the weapon in to the nearest teachers, counselor, administrator or other school staff person. If the student immediately turns in a weapon, the student will not face the consequence for weapon possession. If, however, the student continues to possess the weapon, to go on to further classes, to display the weapon to other students, or otherwise does not take the immediate action of reporting, the student will be subject to expulsion/consequences as defined in the Code of Conduct.
It is the belief of the Omaha Public Schools that it is important to support the total student. Expectations for our students go beyond the school day and into the community. We believe that part of learning is accepting responsibility for one’s actions. Thus, the school district is extending its authority to hours and places beyond the regularly perceived boundaries when conduct off school grounds causes substantial disruption to the school environment. Our intent is to support all students in their decision-making and their development into responsible adult citizens while serving as a deterrent to certain unlawful behaviors. Students engaged in inappropriate conduct off school grounds may be disciplined as provided for in the rules governing participation in co-curricular activities.

Disciplinary Action

Any student engaging in the behaviors off school grounds that substantially disrupt the school environment and that violate the Code of Conduct may be subject to:

1. Emergency exclusion if the student’s conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education;
2. Suspension by the principal for up to five (5) school days; and
3. Participation in and successful completion of a district substance use screening by a qualified community provider or community counselor at the discretion of District/school administration.

Students who participate in extracurricular activities are deemed to be held to a higher standard when it comes to representing their respective schools – both on- and off-campus. It is therefore critical for those students to always be mindful of their behavior, and how it reflects on their schools. A substantial disruption to the school environment is not required in order to be suspended from participation in co-curricular music/sports/clubs.

In addition to any other discipline imposed for violations of the Code of Conduct or for violations of the behavioral rules for conduct off school grounds, not at a school function, any student participating in any co-curricular music/sports/club at the time the student commits the violation will be subject to suspension from participation in said activity or activities as described below. The sanction shall be implemented upon confirmation and notice to the student by the school administration, and the sanction applies to all activities, public or private, that occur on school property or at a school function. In addition, the teacher/coach/sponsor may impose other sanctions as permitted and described pursuant to “Rules Regarding Other Conduct” in the Code of Conduct.

First Offense: 15 Activity Days upon confirmation and notice to the student
Second Offense: 90 Activity Days upon confirmation and notice to the student
Third Offense: 180 Activity Days upon confirmation and notice to the student

School Building Administrators will:

Take action based upon first-hand information. This may include contact with witnesses to the student’s prohibited conduct. Prior to any decision, the administrator must confer with the student to inform him/her of the charge and the available information, give the student an opportunity to tell his/her version of the incident, weigh the evidence as to the offense, make a decision whether the student engaged in the prohibited conduct, and then inform the student of his/her decision.

Both a contact in writing and, if possible, an oral communication, informing the parent of the information and decision will be made. The building administrator will inform the Office of School, Community, and Family Engagement of the action taken.

Appeal Process

Any student suspended from participation in co-curricular and athletic activities may appeal the suspension to the Office of School, Community, and Family Engagement Administrator/Hearing Officer. Any such appeal must be in writing and must be received by the Administrator’s Office within seven (7) calendar days of receipt of the written notice of suspension.

If the student disagrees with the decision of the Office of School, Community, and Family Engagement Administrator/Hearing Officer, he or she may appeal the decision to the Coordinator
of the Department of Community, Schools and Family Engagement. Any such appeal must also be in writing and must be received by the Coordinator of the Department of Community, Schools and Family Engagement within seven (7) calendar days of receipt of the written notice of the Administrator’s decision.

Rules Regarding Other Conduct

Individual coaches, activity sponsors, or staff responsible for an activity may impose participation restrictions or eligibility restrictions for participation in co-curricular activities on students for behavior other than those listed previously provided:

1. Students and parents have first been advised of the participation/eligibility rules and the types of misbehavior that would cause a student to become subject to such participation and/or eligibility restrictions.
2. Restrictions and/or ineligibility are imposed only after the coach, activity sponsor or responsible staff has:
   a. investigated the alleged misbehavior;
   b. given the student written or oral notice of the charges against him/her;
   c. explained the evidence against the student; and
   d. given the student a chance to tell his or her version of what happened.
   e. The coach, activity sponsor or responsible staff has decided the student, in fact, violated the participation and/or eligibility rules.

The student has the right to appeal the individual coach’s, activity sponsor’s or responsible staff’s decision, as specified above, to the school principal.

BOOK BAGS

Middle School

To ensure the safety and security of staff, students, and visitors at middle school buildings, the following items are banned from use by students in middle schools: book bags, totes, backpacks, duffel bags, briefcases, luggage or storage containers used to carry items. These items can be brought to school, but are no longer allowed to be carried from class to class, and must be stored in lockers during the school day. All lockers and their contents are subject to random searches by school staff without prior notification to students.

High School

Students may carry book bags, backpacks, and similar items to transport books, supplies, and other belongings. Bags are subject to inspection, and the student is responsible for all contents.

CELL PHONE/PORTABLE DEVICE GUIDELINES FOR STUDENTS

The purpose of these guidelines is to provide a district-wide procedure regarding the use of cell phones and other Personal Electronic Devices (PEDs) by students and the consequences for noncompliance with the procedure to ensure that the use of cell phones and PEDs does not interfere with teaching and learning during the school day.

GUIDELINES

High school students are permitted to use cell phones and PEDs only during lunch and passing periods, as well as before and after school. Elementary and middle school students should leave cell phones powered off in their backpacks or lockers and may only use them before or after school at the approval of their building administration. The use of cell phones and PEDs should not interfere with teaching and learning during the school day. The school assumes no liability for theft, loss, or damage of cell phones and/or other PEDs possessed by students on school property or held by school officials during the confiscation period.

DEFINITIONS

1. “Cell phone” includes, and is not limited to, iPhones, “smart” phones, Internet enabled phones and other PEDs that are capable of placing and/or receiving telephone calls (including personal listening device such as earphones, ear buds, “Bluetooth”, etc.), text messages, creating and distributing videos, taking photographs, and the like.
2. “Electronic communication” means a communication transmitted by means of an electronic device, including, but not limited to, a telephone, cellular phone, or pager.
3. “Personal Electronic Device” is an electronic device that emits an audible signal, visual signal, vibration, displays a message, or otherwise summons the possessor, including, but not limited to, paging devices, electronic emailing devices, radios, tape players, CD players,
DVD players, video cameras, iPods or other MP3 players, laser pointers, portable video game players, personal digital assistants (PDAs), cameras, and any device that provides a connection to the Internet.

4. “School Hours” means the time a student enters the school bus or school property until the end of the school’s designated “school day.” “School Day” means the regular school day with a designated starting time and ending time as defined by the local school building.

5. “School property” includes parking lots, school buses, and outside or inside all areas of the school building.

6. “Turned off” or “powered off” means the device is not activated. Devices in quiet vibrate or other modes, except off, are not considered turned off or powered off.

“Use” includes carrying or possessing a cell phone or PED that is either visible or can be heard, with or without a personal listening device such as earphones, ear buds, “Bluetooth”, etc. A cell phone set on “vibrate” or “manner mode” shall be considered to be in use. A cell phone or PED that emits an audible signal, vibrates, displays a message or otherwise summons the possessor shall be deemed "in use." A cell phone or PED, even if placed in an “off” position but visible to others, may be deemed “in use.” A cell phone or PED in an “off” position and stored out-of-sight in a back-pack, book bag, pocket, purse, vehicle, locker, etc. shall be not be deemed “in use.”

PROCEDURES

Students are permitted to use cell phones and PEDs only during the following times:

- Before school hours on school property (as directed by school administration).
- After school hours on school property (as directed by school administration).
- Lunch period (high school students only).
- Passing periods (high school students only).
- At evening or weekend activities on school property.
- An emergency situation with the permission of the teacher, instructor, coach, program director, or administrator.
- For approved instructional use by the student’s teacher (high school students only).

Building administration will have the discretion to determine the use of cell phones and PEDs for students participating in after school and/or extracurricular activities while on school property or while attending school sponsored or school related activities on or off school property.

Prohibited Use of Cell Phones and PEDs:

- The use of cell phones and PEDs at any time other than those specified.
- The sharing or electronic posting of images taken or stored on cell phones or PEDs during school hours and/or on school property.

If guidelines for use are not followed, then the Personal Electronic Device (PEDs) and/or cell phone may be confiscated:

When a PED and/or cell phone is confiscated the device should be turned over to the designated staff member. The individual who confiscated the item shall take reasonable measures to secure the item until such time the PED and/or cell phone is given to the building administration by the end of the day. Once the device is turned over to the designated staff member, the staff member shall take appropriate action to store the device in a secured location within the school building. Return of the device will occur according to building policy, which may include communication with parents and possible disciplinary action.

Noncompliance with Attempted Confiscation:

Students committing repeated violations of this Procedure shall be subject to additional disciplinary action consistent with the Student Code of Conduct. Students who refuse to comply with a request to turn over their cell phone and/or PED shall be subject to discipline for insubordination and such other disciplinary action consistent with the Student Code of Conduct.
COMMUNICATION FLOWCHART

DRESS AND PERSONAL APPEARANCE

Your personal appearance is basically a concern of you and your parent(s). However, the administration of a school has the responsibility to help students develop good taste in manners of dress and appearance. The development of good judgment in personal appearance should be a cooperative effort between the school and the home.

The following general statements apply to all students.

1. The nature of your appearance should contribute to a positive learning environment.
2. Interpretation of the rights of a minority of the student body should not be such that it negatively influences the general image of the student body or that of the school.
3. Appropriate dress for some activities and learning situations are not necessarily appropriate for others. The health and safety of the individual will not be jeopardized in favor of his/her personal preference as to appearance and attire.
4. Shoes and shirts are essential for proper attire. Hats and hair in curlers are not considered proper attire.
5. Printed wording or pictures on clothing that advertise or promote alcohol or drugs or carry derogatory connotations, etc., are prohibited.

Standards of dress also include the wearing of caps and gowns by seniors at Commencement Exercises. This public function is memorable for the graduating seniors of the Omaha Public Schools and the wearing of caps and gowns lends the proper dignity to the occasion.

DRUG SEARCHES BY POLICE/SHERIFF CANINE UNITS

The District retains the right to utilize the services of Omaha Area Law Enforcement Authorities Canine Units in the detection of illegal drugs and/or contraband at any time, announced or unannounced at the District’s secondary schools.

1. A building principal (in consultation with District Operational Services Office of School Safety) may request the canine unit be utilized to search all inside areas of a school building at a time when students are not present.
2. A building principal (in consultation with District Operational Services Office of School Safety) may request that a canine unit be utilized to search vehicles in a school parking lot or in other areas where student vehicles are parked during or after school hours. If a dog alerts to a student’s vehicle, the student will be required to unlock the vehicle doors and trunk for internal inspection. Any refusal to unlock the vehicle will be handled by law enforcement.
3. Any illegal drugs and/or contraband found on school grounds, whether in a student locker, vehicle, or any other place on school grounds, will be confiscated and the student may be subject to disciplinary action specified in the Code of Conduct.
4. The student’s parent(s) or guardian(s) shall be notified should illegal drugs and/or contraband be discovered.
5. This policy shall be included in the student handbooks. This policy shall not be implemented until parents and student are provided written notice of this policy.
MAKEUP WORK DURING SUSPENSION

Students will be given an opportunity and must assume responsibility for making up work, including tests, missed during suspension. Completion of makeup work is equal to the time the student has been suspended from school but is not to exceed ten (10) days. Credit will be awarded for acceptable makeup work.

MISCONDUCT BETWEEN SEMESTERS OR BETWEEN SCHOOL YEARS

If misconduct otherwise covered by the Code of Conduct occurs between semesters or between school years, the penalties provided for in the Code of Conduct shall be enforced during the next semester. The registration for and completion of a district substance abuse assessment may take place prior to the beginning of the next semester if either a hearing on the misconduct is waived or any hearing requested is completed sufficiently in advance of the beginning of the next semester to permit successful completion of the assessment. If the assessment is not successfully completed prior to the beginning of the next semester, the penalties otherwise provided for in the Code of Conduct shall be enforced on the student during the next semester.

NO TRESPASS/BAN AND BAR RESTRICTION

Visitors to the schools must respect the learning environment and maintain proper behavior and decorum. Disruption of the orderly process of the school is prohibited. The principal or his/her designee is authorized to deny access, ban or bar future access, remove or request the removal of any visitor whose behavior is disruptive to the educational/working environment of the school as outlined below:

1. Presents a risk to the safety of others resulting in the likelihood of violence (i.e. specific threats, posturing, or actions)
2. Presents a disruption to the learning environment adversely affecting students/staff (i.e. yelling or destroying property)
3. Repeated failures to follow school policy/procedures (i.e. refuses direction from school administrators or check-in process)
4. Does not have legitimate purpose to be on school grounds or activities (i.e. loitering or wandering inside building)

An individual in receipt of a “No Trespass or Ban/Bar Restriction” may not come onto the grounds of an issuing school. All restrictions are applicable from date of issuance through the subsequent summer and are made void, unless otherwise specified, each August. Any visitor to the schools who has been denied access or who has been asked to leave may appeal to the Office of Community, School, and Family Engagement (OCSFE).

SCHOOL EXCLUSION AND DUE PROCESS RIGHTS

A principal (or designee) may determine that it is necessary to exclude a student from classes. The decision to exclude is made after the principal has investigated the facts, given the student oral or written notice of the charges against him/her, and provided an opportunity for the student to present his/her version.

The range of possible exclusions includes short-term suspension, emergency exclusion, long-term suspension, expulsion, or reassignment. It is the principal’s responsibility to determine the type of exclusion and/or action recommended. A student cannot attend school, take part in any school function including graduation ceremonies, or be on school property during the duration of a suspension, exclusion, or expulsion.

The administrator will take action based upon first-hand information. This may include contact with witnesses to the student’s prohibited conduct. Prior to any decision, the administrator must confer with the student to inform him/her of the charge and the available information, give the student an opportunity to tell his/her version of the incident, weigh the evidence as to the offense, make a decision whether the student engaged in the prohibited conduct, and then inform the student of his/her decision.

In cases of recommendations for long-term suspension, reassignment, exclusion or expulsion, the student may, upon request, have a hearing on the specific charges. Students are advised of this right when a principal decides to recommend one of the above actions. If a hearing is not requested within five school days the recommendation will go in effect.

Rights for the Student Receiving Special Education Services

If a student receiving special education services violates a provision of the Student Code of Conduct resulting in a recommendation for expulsion, mandatory reassignment, or a long-term suspension in excess of five consecutive days, an IEP Manifestation Determination (Due Process) meeting shall be convened within three working days of the recommendation. The IEP team shall determine if
the conduct in question was caused by, or had a direct and substantial relationship to the student’s disability and will also determine if the conduct in question was a direct result of the school district’s failure to implement the IEP.

**SCHOOL RESOURCE OFFICERS (SRO)**

SROs or police officers shall not be responsible for school discipline issues. SROs and police officers are primarily responsible for responding to criminal law matters where it is mandated by law. Absent an immediate threat of serious bodily injury and/or criminal law matters, school discipline issues should be addressed by school staff. Such school discipline issues include but are not limited to:

- Loitering;
- Profanity;
- Insubordination/defiance;
- Verbal abuse;
- Dress code policies;
- Cell phone policies;
- Skipping class, absenteeism, or truancy;
- Perceived drunkenness or intoxication.

SROs or police who witness school discipline issues listed above, shall locate school personnel to respond to the situation. The SRO shall not act as a school disciplinarian. SROs should act as any school adult in redirecting minor misbehavior, and may choose to de-escalate a situation using conflict resolution techniques and leverage existing positive relationships with those involved. Incidents must be referred to school personnel to determine appropriate response for violation of the **Code of Conduct**.

**SEARCHES OF SCHOOL LOCKERS, STUDENT AUTOMOBILES, AND STUDENTS’ PERSONS**

Student lockers, desks and other such property are owned by the school. The school exercises exclusive control over this school property, and students should not expect privacy regarding items placed in school property because school property is subject to search at any time by school officials. Students are responsible for whatever is contained in desks and lockers issued to them by the school.

Automobiles parked on school property are subject to search by the principal or his or her designee if the principal or his or her designee has reasonable cause to believe that contraband is in or on the automobile.

Students and their personal effects are subject to being searched by the principal or his or her designee if there is reasonable cause to believe that the student is in possession of contraband or evidence indicating that the student has otherwise violated the **Code of Conduct**. This includes all student pockets, purses, backpacks, and other kinds of carrying devices, and any personal computing, communication, and data storage devices. If the student does not allow the search, Law Enforcement shall be called.

**SECRET ORGANIZATIONS**

Under state law, it is “unlawful for the pupils of any public secondary school to participate in or be members of any secret organization.” The Board of Education is empowered to deny to any student who violates the law any or all privileges of the school, or it may expel such student for failure to comply with the law.

**STUDENT ATTENDANCE POLICY**

After five days of unexcused absence, or its hourly equivalent, the District shall render services to address barriers to attendance. Such services shall include, but are not limited to:

1. Verbal or written communication by school officials with the parent/guardian of the child; and
2. One or more meetings between, at a minimum, a school attendance officer, a school social worker, or a school administrator, or his or her designee, the parent/guardian and the child, when appropriate, to attempt to address the barriers to attendance. During this meeting or meetings, a collaborative plan will be developed to improve attendance. This plan shall consider, but not be limited to:
   a. Illness related to physical or behavioral health of the child;
   b. Educational counseling;
   c. Educational evaluation;
   d. Referral to community agencies for economic services;
   e. Family or individual counseling; and
   f. Assisting the family in working with other community services.

After ten cumulative days of unexcused absences, the student’s records will be reviewed by the school’s attendance team, individualized problem solving or updating of collaborative plan may occur as needed.
After FIFTEEN cumulative days of unexcused absences, a letter will be sent to the parent or guardian by the designated school official. This letter shall provide notice to the parent/guardian that the District may refer the absences of the child to the county attorney upon twenty days of unexcused absences. This letter shall also provide notice to the parent or guardian that they may request a meeting to review the collaborative plan.

Reporting Excessive Absenteeism to the County Attorney:

The District may report to the county attorney when the school has documented the efforts made as required by the collaborative plan have not been successful in improving regular attendance and the child has been absent more than twenty days per year. The school shall also provide notice to the parent/guardian prior to the referral to the county attorney being made.

A referral cannot be made to the county attorney’s office until at least 20 days; however the school may involve the county attorney at any point in the process of addressing the student’s absences. The school’s Attendance Team will be responsible for implementing and monitoring this process.

The following circumstances will not be counted toward intervention as required by Neb. Rev. Stat. § 79-209:

Excused absences will include:
1. School Sponsored Activities
2. Bereavement – The student is attending a funeral.
3. Court/Legal Appearance – The student is required to attend a court or legal proceeding.
4. Ill – Parent/Guardian notifies the school the student is ill.
5. Medically Excused – A doctor’s note is provided to explain the absence, or the school nurse is required to send the student home. Absences related to the student’s hospitalization or a long term or chronic illness while under the care of a licensed physician will be considered excused.
6. Military Leave – The student’s absence is specific to deployment and/or military leave activities.
7. Office – The student is in the school, but in the office (visiting the nurse, counselor, administrator, etc.).
8. Post Secondary Visit – The student is visiting a post secondary program.
9. Religious Holiday Observance
10. Student Success Center – Student is assigned to the Student Success Center.
11. Suspension

The following circumstances will require intervention as required by Neb. Rev. Stat. § 79-209:

Unexcused absences will include:
1. Absent – The school has been notified of an absence that does not meet the definition of excused.
2. Truant – Neither the family nor school officials know the student’s whereabouts.
3. Unverified – No one has contacted the school, or the school has been unable to confirm the reason for the absence, or the school has not confirmed the reason for absence.

Tardiness

Students who report to class after class has started or leave school before the end of the school day will have the total time missed calculated and will become an absence when it is equal to the length of the school day. Repeated tardiness will be reported to parents.

Senior High School Attendance Practices:

Student attendance in school is the key to learning. The goal is for each student to be in class every day, on time. The responsibility for attendance is shared by the student, the parent, the teacher, and other school staff. Although each person’s performance affects reaching the goal, everyone will be responsible for his/her actions and consequences for their actions will follow.

Students:

High school students have the primary responsibility to be at school on time, every day, and to report on time to their assignment each period. All absences, except for school sponsored activities, shall count as an absence from school. Because the work covered in each class period is important, any absence from class affects student performance.

Students who are absent more than ten days a semester will most often have difficulty completing required work at a passing level. Students enrolled in schools with block scheduling will most
often find it difficult to complete the required work at a passing level if they are absent more than five days a quarter. Marks will be determined by teacher evaluation of student participation and completed work.

Students have the responsibility to make arrangements for makeup instruction and to promptly complete all work missed due to absences.

Promptness to class is also very important. Practices dealing with tardiness must be in place at the classroom and school level and be communicated clearly to all students.

Parents:

Parents have the responsibility to emphasize the importance of school attendance and see that the student is in school on time every day. Parents shall call the school if a student is absent and shall provide appropriate written notice including doctor’s notes if applicable. Parents have the responsibility to encourage their students to make up work promptly. Parents should attend parent-teacher conferences and contact the teacher, principal or other school official if they have questions. Parental involvement in or attendance at school events and activities supports the importance of school and also creates better understanding and communication.

Teachers:

Teachers must provide the classroom climate, instruction and acceptance of all students that promotes learning and good attendance. Clear expectations for student performance and activities that are an essential part of instruction must occur at the very beginning of each class as well as throughout the class period. Teachers are responsible for assisting students to complete makeup work following the student’s absence. Teachers must keep accurate records and maintain contact with parents. The parent must be considered an extension of the instructional plan.

Administrative and Support Staff:

Principals, Assistant Principals, Counselors, and other support staff must demonstrate a firm but caring demeanor that communicates high expectations and concern for the individual. Parents must be informed of cumulative absences at regular intervals.

Students who are absent must be given the support, encouragement and instructional help they need to master the appropriate learning outcomes. Although any absence may lower a student’s academic achievement, the goal shall be to support the student in learning with the overall goal to be mastery of learning outcomes.

SUMMER SCHOOL AND DUE PROCESS

Students attending school classes during non-traditional times, such as spring and summer sessions, are also held to the requirements of the Code of Conduct. However, disciplinary consequences may be limited to short-term suspension, long-term suspension and Expulsion from Summer School. Students have the right to a hearing if more than five days of the session are missed due to a disciplinary action.

SURVEILLANCE CAMERAS – STUDENTS

Surveillance cameras are located on all school buses and in various public spaces in school buildings. These cameras are present to assist school officials in providing a safe learning environment for all students. Video from these cameras, although otherwise confidential student records, may be reviewed in the presence of school officials by parents of students being disciplined as a result of misconduct recorded on tape and may be used as evidence in student hearings. Students should know that they have no expectation of privacy in those places where surveillance cameras are installed and that student hearing records become public records if a student in an appeal to the Ad Hoc Student Discipline Hearing Committee of the Board of Education requests a public hearing on the appeal or files a lawsuit challenging the decision of the Committee.

TOBACCO, ALCOHOL, DRUGS

The use of tobacco, drugs, alcohol, controlled substance, imitation controlled substance or abuse of non-controlled substance in the school is forbidden. The school district recognizes that student drug and alcohol abuse is a public health issue and not a school discipline, juvenile justice, or criminal issue. When students are suspected of using or abusing drugs, school staff will collaborate with the parent or guardian to address the issue, and students may be referred to student assistance programs. Suspension is not considered intervention for drug use or abuse, but may be utilized in order to maintain a safe and drug free school environment.

UNAUTHORIZED VISIT TO OTHER CAMPUSES

A violation committed by a student on school grounds other than those of the school to which the student is assigned or at any school sponsored activity or athletic event shall be punished in the same manner as if the offense had been committed at the student’s assigned school.
Omaha Public Schools does not discriminate on the basis of race, color, national origin, religion, sex, marital status, sexual orientation, disability, age, genetic information, citizenship status, or economic status in its programs, activities and employment and provides equal access to the Boy Scouts and other designated youth groups. The following individual has been designated to address inquiries regarding the non-discrimination policies: Superintendent of Schools, 3215 Cuming Street, Omaha, NE 68131 (402-557-2001).